

COLLEGE OF EDUCATION

WILLIAM PATERSON UNIVERSITY

Body of Evidence Grid

LDT-C Clinical Experience

Category	Competency	Body of Evidence
Assessment (A-CEC 1.0)	A CEC 1.1 -Minimizes bias in assessment	Journal week 4, Final Reflection, Testing of Students, Observations, Child Study Team meetings
	A CEC 1.2 - Designs and implements assessments	Journal week 4, Final Reflection, Testing of Students, Observations, Child Study Team meetings
Curricular Content Knowledge (A CEC 2.0)	A CEC 2.1 - Aligns educational standards	Journal week 8, Testing of Students, IEP Writing, Observations, Child Study Team meetings
	A CEC 2.2 – Expands expertise with instructional technologies and curriculum standards.	Journal week 8, Testing of Students, IEP Writing, Observations, Child Study Team meetings
	A CEC 2.3 – Uses understanding of diversity and learning differences to inform the selection of curriculum.	Journal week 9 , Testing of Students, IEP Writing, Observations, Child Study Team meetings
Programs, Services, and Outcomes (A CEC 3.0)	A CEC 3.1 – Designs and implements evaluation activities	Journal week 5, Testing of Students, Observations, Child Study Team meetings
	A CEC 3.2 Uses understanding of cultural, social, and economic diversity and individual learner differences to inform the development and improvement of programs	Journal week 5, Testing of Students, Observations, Child Study Team meetings, IEP Writing
	A CEC 3.3-Uses instructional and assistive technologies	Journal week 5, Testing of Students, Observations, Child Study Team meetings, IEP Writing
	A CEC 3.4 – Supports the vision, mission and goals of programs and services	Journal week 5, Testing of Students, Observations, Child Study Team meetings, IEP Writing
Research and Inquiry (A CEC 4.0)	A CEC 4.3 – Fosters an environment that is supportive of continuous improvement and designs and projects demonstrating and implementing inquiry	Journal week 7, Testing of Students, Observations, Child Study Team meetings, IEP Writing
Leadership and Policy (A CEC 5.0)	A CEC 5.1 – Models and respects ethical practices individuals and encourages challenging expectations for individuals with exceptionalities	Journal week 1, Testing of Students, Observations, Child Study Team meetings, IEP Writing
	A CEC 5.2 – Supports and uses linguistically and culturally responsive practices	Journal week 1, Testing of Students, Observations, Child Study Team meetings, IEP Writing
	A CEC 5.3 – Creates and maintains a collegial and productive work environment	Journal week 1, Testing of Students, Observations, Child Study Team meetings, IEP Writing
	A CEC 5.4 – Advocates for policies and practices that improve programs, services, and outcomes	Journal week 3, Testing of Students, Observations, Child Study Team meetings, IEP Writing

	A CEC 5.5 – Advocates for the appropriate resources	Journal week 3, Testing of Students, Observations, Child Study Team meetings, IEP Writing
Professional and Ethical Practice (A CEC 6.0)	A CEC 6.1 - Demonstrates a comprehensive understanding of the history of special education, legal policies, ethical standards, and emerging issues	Journal week 1, Testing of Students, Observations, Child Study Team meetings, IEP Writing
	A CEC 6.2 - Models high professional expectations and ethical practice and creates supportive environments	Journal week 1, Testing of Students, Observations, Child Study Team meetings, IEP Writing
	A CEC 6.3 - Models and promotes respect for all individuals and facilitates ethical professional practice	Journal week 1, Testing of Students, Observations, Child Study Team meetings, IEP Writing
	A CEC 6.4 - Participates in professional development and professional learning communities	Journal week 6, Observations, Child Study Team meetings
	A CEC 6.7 – Promotes the advancement of the profession	Journal week 6, Observations, Child Study Team meetings, IEP Writing
Collaboration (A CEC 7.0)	A CEC 7.1 - Uses culturally responsive practices to enhance collaboration	Journal Week 7, Testing of Students, Observations, Child Study Team meetings, IEP Writing
	A CEC 7.2 - Uses collaborative skills to improve programs, services, and outcomes for individuals with exceptionalities	Journal week 2, Testing of Students, Observations, Child Study Team meetings, IEP Writing